

Choice Assignment Descriptions

1. Develop Music Listening Assignment:

- ♪ Individual assignment only
- ♪ 1st song must be a recording of a choir performance, 2nd song can be of your choice, but must be appropriate for school. Must be burned onto a CD!
- ♪ Each song must have 3 music listening questions and must allow for at least one open-ended answer. Yes or no questions not allowed
- ♪ Examples of questions could be: What images come to mind as you are listening to this song? How many voice parts are you hearing in this recording? What instruments are accompanying this song? Do you like this song? Why or why not?

Total of 5 points possible

2. Create/Teach 3 physical warm ups for choir

- ♪ 1-2 people only
- ♪ Dance or athletic experience recommended
- ♪ Must be comfortable teaching in front of your peers
- ♪ Date of presentation must be set up with Mr. Sellheim
- ♪ Sheet with warm-up directions and how it helps singing must be typed

Total of 5 points possible

3. Make a Music Video

- ♪ Up to 4 people on this project
- ♪ Most of the work **MUST** be done outside of class!
- ♪ Music must be pre-approved by Mr. Sellheim
- ♪ Video must tell a story to the music chosen
- ♪ Must be at least 2 minutes long
- ♪ Use creativity and work together as a team!

Total of 10 points possible

4. Create 3 new warm-ups and/or sight-singing exercises

- ♪ Must be 1-2 people only
- ♪ Piano players are not required, but may be helpful
- ♪ Must be new melodies or rhymes that we have not done in class
- ♪ If you are leading sight-singing exercises, lead the choir in at least 3 exercises

Total of 5 point possible

5. Prepare solo/ensemble piece

- ♪ Individual, duet, trio or ensemble; 6 people maximum
- ♪ Performed in front of the choir
- ♪ Must be a complete song that you have rehearsed with Mr. Sellheim or by yourself.

Total of 10 points possible

6. Attend a concert or other musical event and write a critique

- ♪ Individual assignment only
- ♪ Performance must occur during the current quarter
- ♪ Any type of musical concert is accepted
- ♪ Proof of attendance required as well as a 1 page written summary/critique of concert

Total of 5 points possible

7. Keep a personal journal of music

- ♪ Individual assignment only
- ♪ Journal for three days about the music that you listen to
- ♪ Questions to think about: How does it make you feel? When and Why do you listen to certain types of music? How do you listen to it? Is there music that you don't even notice?
- ♪ This should be very detailed with time references and personal discovery
- ♪ Total writing should be at least one page in length typed out

Total of 5 points possible

8. Compare and Contrast one song that is recorded two in different styles

- ♪ Individual assignment only
- ♪ Find a song that has been performed by two or more artists on iTunes or YouTube
- ♪ Compare and contrast the two recordings.
- ♪ Questions to think about: How are they different? How are they the same? Which one do you like better? Is one recorded differently for a reason?
- ♪ This should be typed, well written and at least a page long double spaced
- ♪ Detailed with time references and personal discovery

Total of 5 points possible

9. Create a Concert Program cover

- ♪ 1-2 People work as a team
- ♪ Draw or create on a computer a program cover for our last concert
- ♪ Information that will be included you can get from Mr. Sellheim
- ♪ Must be completed prior to the concert!
- ♪ This should be well thought out and created with thematic elements related to the concert

Total of 5 points possible

10. Create a word puzzle using music terms

- ♪ Individual Assignment only
- ♪ Use terms and definitions found on Music Vocabulary Sheet
- ♪ Create any puzzle you can think of: crossword, word search, jumble. Many templates can be found online.

Total of 5 points possible

11. Write a biography on favorite musical artist or group

- ♪ Individual Assignment only
- ♪ Synthesize information from at least three sources to write a one page biography on your favorite musical artist or group
- ♪ Attach a 2nd page and list the sources you used to find your information

Total of 5 points possible

12. Develop Community Building Activity using music elements

- ♪ 1 or 2 people work as a team
- ♪ Using musical elements: rhythm, pitch, terms, etc. create a CBA for a classroom
- ♪ Directions must be clear and well thought out
- ♪ Must be typed out

Total of 5 points possible